

# Mason Tattersall

School of History, Philosophy, & Religion  
Oregon State University  
322 Milam Hall  
Corvallis Oregon 97331

[www.masontattersall.org](http://www.masontattersall.org)

## Education

**Doctor of Philosophy – The History and Philosophy of Science**

2015

*Oregon State University, Corvallis, USA*

Dissertation: *Exploring the Structural Dynamics of Human Understanding: An Historico-Philosophical Analysis of the Problem of Meaning in Heidegger and Bohr.*

2015 – Council of Graduate Schools/ProQuest Distinguished Dissertation Award (Humanities/Fine Arts) – Oregon State University Internal Competition

Supervisor: Dr. David Luft (Department of History)

Committee: Dr. Gary Ferngren, Dr. Anita Guerrini, Dr. David Luft,

Dr. Philip McFadden, Dr. Robert Nye, Dr. Kara Ritzheimer

Fields: The History and Philosophy of Science, European Intellectual History, Austrian History

**Master of Arts – History**

2008

*University of British Columbia, Vancouver, Canada*

Thesis: “The Concept of Authenticity in Heidegger’s *Being and Time*: Thoughts and Revisions on a Critical Theme”

Supervisor: Dr. Allan Smith (Department of History)

Committee: Dr. Robert Brain, Dr. Allan Smith  
 Fields: European Intellectual History; Existential Philosophy, Hermeneutics, and  
 Phenomenology; History of Science; World History

**Bachelor of Arts (Honours) – History**

2005

*University of British Columbia, Vancouver, Canada*

Thesis: “Encountering Historiography: The Possibility of a Heidegger-Friendly  
 Historiography”

Supervisor: Dr. Allan Smith (Department of History)  
 Committee: Dr. Robert Brain, Dr. Allan Smith, Dr. Steven Taubeneck  
 Fields: Historiography and Historiographical Theory; European Intellectual History; History of  
 Science

**Publications**

**Book Chapters:**

Tattersall, Mason, “Thermal Degeneration: Thermodynamics & The Heat-Death of the Universe in  
 Victorian Science, Philosophy, and Culture.” In Härmänmaa, Marja, & Nissen, Christopher.  
*Decadence, Degeneration and the End: Studies in the European Fin de Siècle*. (Palgrave: 2014).

**Articles:**

Tattersall, Mason, “Science, Art, & the Myth of Failure in George Eliot’s Picture of Austria. *Journal of  
 Austrian Studies*. [Forthcoming 2020]

Tattersall, Mason, “Faust’s Dog, From Reflection to Despair: Kierkegaard’s Faust and the Chimera of  
 Meaning,” *Eras*. Vol. 16, No. 2 (2015), pp. 1-18.

Tattersall, Mason, “Hermeneutics During the Dark Night of the World: An Exploration of the  
 Hermeneutic Corpus of St. John of the Cross,” *Existencia – Meletai Sophias*,  
 Vol. XIX (2009), pp. 289-308.

**Book Reviews:**

Tattersall, Mason, Review of Darrigol, Olivier, *Atoms, Mechanics, and Probability: Ludwig  
 Boltzmann’s Statistico-Mechanical Writings — An Exegesis*. (Oxford: Oxford University Press, 2018)  
 for *British Journal for the History of Science*. Vol. 51, No. 4 (2018), pp. 713-14.

Tattersall, Mason, Review of Danielson, Dennis, *Paradise Lost & the Cosmological Revolution* (Cambridge: Cambridge University Press, 2014) for *British Journal for the History of Science*. Vol. 49, No. 1 (March 2016), pp. 120-2.

Tattersall, Mason, Review of Bortolotti, Lisa, *Irrationality*, (Cambridge: Polity Press, 2015) for *Metapsychology* Vol. 19, No. 32 (2015).

Tattersall, Mason, Review of Kosman, Aryeh, *The Activity of Being: An Essay on Aristotle's Ontology* (Cambridge: Harvard University Press, 2013) for *Metapsychology* Vol. 17, No. 50 (2013).

Tattersall, Mason, Review of Hanson, Jeffrey, *Kierkegaard as Phenomenologist: An Experiment* (Evanston: Northwestern University Press, 2010) for *Metapsychology* Vol. 17, No. 33 (2013).

Tattersall, Mason, Review of Illy, József, *The Practical Einstein: Experiments, Patents, Inventions* (Baltimore: Johns Hopkins, 2012) for *Physics in Perspective*. Vol. 15 No. 1 (2013), pp. 123-5.

Tattersall, Mason, Review of Strange, S. & Zupko, J. (Eds.) *Stoicism: Traditions and Transformations* (Cambridge: Cambridge University Press, 2012) for *Metapsychology* Vol. 17, No. 16 (2013) .

Tattersall, Mason, Review of Klein, Kerwin, *From History to Theory* (Berkeley: University of California Press, 2011) for *The Journal of World History*. Vol. 23 No. 4 (2012), pp. 947-50.

### **Encyclopaedia Articles:**

Tattersall, Mason, "Motion Pictures," "Quantum Mechanics," "Relativity, Theories of," and "Scientific Method," in *Discovery and Invention: An Encyclopaedia of Science, Technology and Society*, (New York: M. E. Sharpe, Forthcoming).

### **Indexes:**

Luft, David (Trans. & Ed.), *Hugo von Hofmannsthal and the Austrian Idea: Essays and Addresses, 1906-1927*, (Lafayette: Purdue University Press, 2011).

### **Conference Papers**

"Dada, Destruction, + Definition: Richard Huelsenbeck from Analysis to Synthesis" 2019  
German Studies Association Annual Conference; Portland, USA.

- “Strange Tales from the Unseen World: A Confluence of Systems of Understanding in Stewart & Tait’s *The Unseen Universe*” History of Science Society Annual Conference; Seattle, USA. 2018
- “A Comment on Systematic Elements of Meditations on the Austrian Mind” Annual Conference of the Austrian Studies Association  
Theme: “Austria and the East” 2018
- “Why History? A Report on an Experiment” 42<sup>nd</sup> IUC Annual Philosophy of Science Conference; Inter-University Centre; Dubrovnik 2015
- “Situating the Young Heidegger Historically: Intellectual History and the Search for Understanding” New Frontiers Conference; York University, Toronto Canada 2012
- “Weird Tales! Science, Philosophy, Archaeology, and the Occult – H.P. Lovecraft: Man of His Times” New Frontiers Conference; York University, Toronto Canada 2011
- “And so in the Heavens as on Earth: Relativity in Einsteinian and Newtonian Mechanics – The Temporal Divide” New Frontiers Conference; York University, Toronto Canada 2010
- “Salvation through Paradox: The Copenhagen Interpretation of Quantum Mechanics” New Frontiers Conference; York University, Toronto Canada 2009
- “Enframing the Work of Art in the Age of Electronic Reproduction: Heidegger, Benjamin, and MP3 Technology” New Frontiers Conference; York University, Toronto, Canada 2008
- “Movie Projectors and Machine Guns: Rapid-Fire Art Education and the Essence of the Modern” Second International Conference on the Arts in Society; Held in conjunction with Documenta 12; Kassel, Germany 2007
- “Joan Scott, History, and Lying” Qualicum Conference; Qualicum Beach, British Columbia, Canada 2007

- “Benjamin’s Discussion of the Work of Art in the Age of Mechanical Reproduction, Film, and Authenticity” 2007  
New Frontiers Conference; York University, Toronto, Canada
- “The Consensus of Communities and the ‘Objective World’” 2006  
UBC Anthropology/Sociology Graduate Conference; University of British Columbia, British Columbia, Canada
- “The Imperialism of Science” 2006  
Qualicum Conference; Qualicum Beach, British Columbia, Canada
- “Art, Science, History, Psychology” 2005  
Qualicum Conference; Qualicum Beach, British Columbia, Canada

## **Employment**

- Instructor, Department of History, Oregon State University,  
September 2015 – Present
- Instructor, Department of History, Oregon State University,  
September 2009 – March 2015
- Research Assistant, Department of History, Oregon State University,  
September 2008 – December 2014
- Teaching Assistant, Department of History, Oregon State University,  
September 2008 – May 2009
- Teaching Assistant, Department of History, University of British Columbia,  
September 2005 – April 2007
- Partsman, Carter Honda Shop,  
January 1995 – September 2005
- Shop Assistant, Carter Honda Shop,  
February 1994 – December 1995

## Teaching Competencies

- The History and Philosophy of Science
- The History of Medicine
- World History
- European History
- Historiography
- Ancient and Medieval History
- Intellectual History

## Teaching Experience

### Awards:

Trow Excellence in Teaching Award - Honourable Mention Spring 2018

### As Instructor at Oregon State University:

History 101	“History of Western Civilization: Beginnings to 1000 AD” (Survey) 4 Credits; 50 Students	Fall 2019
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 50 Students	Fall 2019
History 106	“World History III: Modern” (Survey) 3 Credits; 30 Students	Fall 2019
History of Science 417	“History of Medicine” (Undergraduate Seminar) 4 Credits; 30 Students	Fall 2019

History of Science 517	“History of Medicine” (Graduate Seminar) 4 Credits; 5 Students	Fall 2019
History 310	“The Historian’s Craft” (Theory & Methods Course for Majors) 4 Credits; 30 Students	Summer 2019
History 101	“History of Western Civilization: Beginnings to 1000 AD” (Survey) 4 Credits; 50 Students	Spring 2019
History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 49 Students	Spring 2019
History 103	“History of Western Civilization: 1789 to the Present” (Survey) 4 Credits; 25 Students	Spring 2019
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 50 Students	Spring 2019
History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 49 Students	Winter 2019
History 103	“History of Western Civilization: 1789 to the Present” (Survey) 4 Credits; 49 Students	Winter 2019
History of Science 419	“Studies in Scientific Controversy” (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2019
History 310	“The Historian’s Craft” (Theory & Methods Course for Majors) 4 Credits; 30 Students	Winter 2019
History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 49 Students	Fall 2018
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 30 Students	Fall 2018

History 106	“World History III: Modern” (Survey) 3 Credits; 49 Students	Fall 2018
History 106	“World History III: Modern” (Survey) 3 Credits; 30 Students	Fall 2018
History 310	“The Historian’s Craft” (Theory & Methods Course for Majors) 4 Credits; 30 Students	Summer 2018
History 407	“Senior Research Seminar: The Great War & Modern History” (Graduating Senior Thesis Seminar for History Majors) 5 credits; 25 Students	Spring 2018
History & Philosophy of Science 419	“Studies in Scientific Controversy” (Writing Intensive Seminar) 4 Credits; 25 Students	Spring 2018
History 103	“History of Western Civilization: 1789 to the Present” (Survey) 4 Credits; 30 Students	Spring 2018
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 30 Students	Spring 2018
History & Philosophy of Science 419	“Studies in Scientific Controversy” (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2018
History 310	“The Historian’s Craft” (Theory & Methods Course for Majors) 4 Credits; 30 Students	Winter 2018
History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 30 Students	Winter 2018
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 30 Students	Winter 2018



History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 30 Students	Fall 2017
History 103	“History of Western Civilization: 1789 to the Present” (Survey) 4 Credits; 50 Students	Fall 2017
History 310	“The Historian’s Craft” (Theory & Methods Course for Majors) 4 Credits; 30 Students	Fall 2017
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 30 Students	Fall 2017
History 407	“Senior Research Seminar: The Great War & Modern History” (Graduating Senior Thesis Seminar for History Majors) 5 credits; 25 Students	Spring 2017
History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 50 Students	Spring 2017
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 75 Students	Spring 2017
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 30 Students	Spring 2017
History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 50 Students	Winter 2017
History & Philosophy of Science 419	“Studies in Scientific Controversy” (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2017
History 310	“The Historian’s Craft” (Theory & Methods Course for Majors) 4 Credits; 30 Students	Winter 2017

History 105	“World History II: Middle & Early Modern Ages” (Survey) 4 Credits; 30 Students	Winter 2017
History 103	“History of Western Civilization: 1789 to the Present” (Survey) 4 Credits; 50 Students	Fall 2016
History & Philosophy of Science 419	“Studies in Scientific Controversy” (Writing Intensive Seminar) 4 Credits; 25 Students	Fall 2016
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 50 Students	Fall 2016
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 30 Students	Fall 2016
History 310	“The Historian’s Craft” (Theory & Methods Course for Majors) 4 Credits; 30 Students	Spring 2016
History & Philosophy of Science 419	“Studies in Scientific Controversy” (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2016
History 105	“World History II: Middle & Early Modern Ages” (Survey) 3 Credits; 30 Students	Fall 2015
History & Philosophy of Science 422	“Historical Studies of Science & Politics” (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2015

History & Philosophy of Science 422	“Historical Studies of Science & Politics” (Writing Intensive Seminar) 4 Credits; 25 Students	Fall 2014
History & Philosophy of Science 422	“Historical Studies of Science & Politics” (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2014
History & Philosophy of Science 422	“Historical Studies of Science & Politics” (Writing Intensive Seminar) 4 Credits; 25 Students	Fall 2013
History & Philosophy of Science 419	“Studies in Scientific Controversy” (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2012
History 103	“History of Western Civilization: 1789 to the Present” (Survey) 4 Credits; 50 Students	Fall 2011
History 101	“History of Western Civilization: Beginnings to 1000 AD” (Survey) 4 Credits; 50 Students	Spring 2011
History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 50 Students	Winter 2011
History 102	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 50 Students	Fall 2009

**As Teaching Assistant at Oregon State University:**

History 103	“History of Western Civilization: 1789 to the Present” (Survey) 4 Credits; 50 Students	Spring 2010
History 415	“Austrian Intellectual History” (Seminar) 4 Credits; 10 Students	Spring 2009
History 430	“Twentieth Century Intellectual History” (Seminar) 4 Credits; 12 Students	Winter 2009
History 120	“History of Western Civilization: 1000 AD to 1789” (Survey) 4 Credits; 50 Students	Winter 2009
History 429	“Nineteenth Century Intellectual History” (Seminar) 4 Credits; 12 Students	Fall 2008

**As Teaching Assistant at the University of British Columbia:**

History 102	“World History from 1500 to the Present” (Survey) 6 Credits; 61 Students (Course Total: 210 Students)	Fall 2006 to Summer 2007
History 120	“European History from the Renaissance to the Present” (Survey) 6 Credits; 54 Students (Course Total: 120 Students)	Fall 2005 to Summer 2006

**Research Interests**

- The history and philosophy of science – particularly physics, mathematics, cosmology, medicine (particularly neurophysiology), and the philosophy of science

- Modern European history – particularly modern Germany, Austria, and Victorian Britain
- Intellectual history – particularly the history of systems of understanding (philosophies, scientific, thought, religious thought), modern art, logic, hermeneutics, and phenomenology
- Structural analysis
- Systems theory

## Research Assistant and Editorial Work

**Assistant to Dr. David Luft, Horning Endowed Chair in Humanities**

Sept 2008 to  
Dec 2014

- Editing and research assistance for:  
  
Luft, David, *The Austrian Tradition in German Intellectual History: 1740- 1938/39*.  
[Forthcoming]
- Editing of and research for translations of Hugo von Hofmannsthal's Essays (including translation of Petrarch) for:  
  
Luft, David (Trans. & Ed.), *Hugo von Hofmannsthal and the Austrian Idea: Essays and Addresses, 1906-1927*, (Lafayette: Purdue University Press, 2011).
- General assistance with Horning events and programmes including the lecture series: "Translation: Crossing Borders, Crossing Cultures"

## Professional Affiliations

Member of the History of Science Society

Member of the Philosophy of Science Association

Member of SPEP (The Society for Phenomenological & Existential Philosophy)

Member of the Austrian Studies Association

Former Peer reviewer for *Edge: A Graduate Journal for German and Scandinavian Studies*

## Committee Service

<p><b>Chair — School of History, Philosophy &amp; Religion Undergraduate Teaching Committee:</b> Faculty committee focused on undergraduate teaching, curriculum review &amp; design, student experience, learning goals, major &amp; minor structure, etc.</p>	September 2018- Present
<p><b>School of History, Philosophy &amp; Religion Undergraduate Teaching Committee:</b> Faculty committee focused on undergraduate teaching, curriculum review &amp; design, student experience, learning goals, major &amp; minor structure, etc.</p>	September 2015 - Present
<p><b>History Major &amp; Minor Electronic Toolkit &amp; Guide:</b> Developing an electronic toolkit and guide for history majors and minors at Oregon State University.</p>	Fall 2017 - Present

## Assessment/Review Activities

<p><b>History Department External Review:</b> As member of the Undergraduate Committee, participating in the review process, then, developing an action plan and implementing it.</p>	Spring 2017
<p><b>Tenure Review Committee:</b> Non-faculty representative compiling and reviewing student-submitted materials, and submitting a recommendation (Oregon State University)</p>	April-May 2016
<p><b>History Department External Review:</b> Representative for graduate students at the Dean's Departmental Review (University of British Columbia)</p>	Jan 2006

## Graduate Committees

<p><b>Graduate Representative at department meetings:</b> Representing the history graduate students at department meetings and reporting back to the graduate student body.</p>	2005 to 2007
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------

**Conference Organisation Committee:** Planning and organising a history graduate student conference for summer 2008 2006 to 2007

**Conference Committee:** Organising fundraising, travel and accommodations for UBC graduate students to the Qualicum History Conference 2006 to 2007

## Additional Information

For additional information, an introduction to my doctoral dissertation (and a link to download it as a .pdf from OSU's Library), updates, and teaching dossier please visit my homepage @:

[www.masontattersall.org](http://www.masontattersall.org)

## References

Dr. David Luft, Professor, Horning Endowed Chair in Humanities, School of History, Philosophy, and Religion, Oregon State University, Corvallis, USA

Dr. Anita Guerrini, Professor, Horning Endowed Chair in Humanities, School of History, Philosophy, and Religion, Oregon State University, Corvallis, USA

Dr. Gary Ferngren, Professor, School of History, Philosophy, and Religion, Oregon State University, Corvallis, USA

Dr. Philip McFadden, Associate Professor, Department of Biochemistry & Biophysics, Oregon State University, Corvallis, USA

Dr. Allan Smith, Associate Professor (Emeritus), Department of History, University of British Columbia, Vancouver, Canada

Dr. Robert Brain, Assistant Professor, Department of History, University of British Columbia, Vancouver, Canada

Dr. Chris Friedrichs, Professor, Department of History, University of British Columbia, Vancouver, Canada